

# Festivals Around the World



# VR Group Using Google Expeditions, Google Earth Voyager and Google Search

## Supplementary VR/AR Activity for learning about festivals around the world

Can be used at any level from P2-P6, but extra scaffolding will need to be applied to lower year level classes.

Tech needed:

- Cardboard headsets/phones OR iPads, one per pair of students.
- Wifi
- Further questions WS

## Example set up

Our P2 students have been learning about festivals in Hong Kong. We can use VR/AR to develop their knowledge of, and interest in, festivals *outside* of HK using Expeditions / Google Earth/Voyager / Google Search.

Class activity to be conducted in groups of 4 students, each of which is split into two pairs, Pair A / Pair B.

If VR cardboard headsets and phones are available, great, use them. If not, students can use the school iPads without headsets, one iPad per pair.

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## Basic Activity Stages

1. Print out and show students the stock image of Diwali (page 5 of this document) and ask them to guess what Diwali is. Once they establish it might be a festival, encourage them to think where it might be held. Ask them to give reasons for why they give their answers. Explain it is a festival held in India. Ask them what they know about India.
2. Now split each group of 4 students into two pairs and explain the following by modelling it to the whole class...
3. Pair A go to Google Expeditions: Festivals around the World and into 'Diwali' (good for students to use VR cardboard headset, but show the whole class on screen-mirrored projector / smartboard)
4. Pair B go to Google Earth Voyager – Celebrating Diwali (good for students to use on iPads)
5. Students look at the pictures for Diwali and read the information cards therein. Based on what they see and read, each pair should then make 2 questions they would like answered about this festival. These questions can be put on the Further Questions WS (page 6 of this document).
6. Each pair then goes on google search and inputs their questions. Can they find an appropriate answer to each of their questions within a set time limit (e.g.10 minutes to get a summary answer to both questions).
7. Reconvene as a full group of four students and discuss what they learnt about Diwali amongst themselves.

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## Possible Extension Activities

### Tech activities:

- Each group makes a mini *Kahoot!* quiz of 4-6 questions based on the information they learned. Each group takes it in turns to test each other with their *Kahoot!* quizzes.
- Same as above, but students make a Google Forms (multiple choice) questionnaire quiz to test each other.
- Whole class collaborates to make a google sites website to show their findings. OR each group of four students produces it's own sites webpage. The whole class could then judge which site was the best.
- Each group makes a simple PowerPoint to present it's new knowledge of Diwali.

### Paper-based activities:

- Each group makes a poster / info sheet about the festival.
- Each group gives a stand-up verbal presentation of their findings about the festival.




*Happy Diwali*






# Further Questions

2 Questions we want google to help us to answer...

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# Associated 'no-tech' resources for Key Stage 1 young learners



[https://docs.wixstatic.com/ugd/9a9294\\_ae86aecdcc2248879442c33338027c30.pdf](https://docs.wixstatic.com/ugd/9a9294_ae86aecdcc2248879442c33338027c30.pdf)

Around the World in Blah Blah Blah e-book

[https://docs.wixstatic.com/ugd/9a9294\\_532e47c825c74d25b8323e71cce4224c.pdf](https://docs.wixstatic.com/ugd/9a9294_532e47c825c74d25b8323e71cce4224c.pdf)

Around the World Lesson Plans (p48-52)

[https://docs.wixstatic.com/ugd/9a9294\\_fa0429ebde384a79a5ff66091d97e1c5.pdf](https://docs.wixstatic.com/ugd/9a9294_fa0429ebde384a79a5ff66091d97e1c5.pdf)

Printables