

Off the Wall Phonics with the Ranterino

Tongue-Twister
Teachers' Resource Pack



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Phonics covered:

- *Vowel sounds* – a_e i_e, ai ie, au ew, ay -y, igh eigh, oa o_e oi oy, ou, oo, magic e, y -ly
- *Consonant blends* – bl cl fl gl, br dr fr gr pr, ft pt rt st, mp lk, nd ng nt nt, shr str spr scr, sk st sp
- *Digraphs & Trigraphs* – bb pp, qu ck, sh ch th, ss zz, ll tt, wh ph, tch igh
- *Others* – ow v. ow, hard c/g, soft c/g, k j, The Weird Deaf Thief, Words ending in -r

What is *Off the Wall Phonics with The Ranterino*?



- ❑ 30 videos (approximately 2 and a half hours in total) covering basic English phonics sounds including long/short vowel sound-spelling, common consonant blends, digraphs and trigraphs. The aim of the videos and study activities/worksheets is to help students of English as a second language develop the key decoding skills to become independent readers. Ideal for young learners who have already mastered the alphabet letters/basic CVC words and have a awareness of some common sight words/high-frequency words. Perfect consolidation for students who have already watched/studied the EASY version phonics videos.
- ❑ The Youtube videos include listening to the phonics sounds while looking at the spelling. Then students attempt to say the words they see and also have fun at the end trying to read out jumbled-up tongue-twister sentences.
- ❑ Why use tongue-twisters to teach phonics? Firstly, young learners like games. Asking them to read and say tongue-twisters is fun. Secondly, by purposefully mixing up the composition of basic sound-spellings, students can be assessed to see if they really can read and say the sounds that they see, even when they are seen in an unfamiliar setting.



How to use at home



- ❑ Students can watch the Off the Wall Phonics videos at home, either as fun self-study, or as homework preparation for future lessons, or as revision for previous lessons.
- ❑ For teachers who wish to make this as simple as possible, you can print out the flier on the next page and ask all students to give the flier to their parents (and ask parents for permission to use the computer at home!) Ideally, parents should be encouraged to sit with their children at home and go through the videos together.



Dear Parents,

Help your child learn the basics of reading in English through the Ranterino's *Off the Wall Phonics* Youtube videos.

You can easily access the Ranterino Youtube channel and find other fun, free learning resources at



www.theranterino.com



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How to use in the classroom: Grouping Strategies



- ❑ The videos can be used in the classroom in a number of ways, but the easiest and most effective way to get students engaging with the videos in class is to set lessons up into a competition. This usually requires putting students into smaller groups. This can be done in various ways too, depending on how you want to use the videos. If you are using the videos as a more serious learning and testing tool, Grouping Strategy 1 is best. If you are using the videos as a fun phonics consolidation activity, Grouping Strategy 2 will be best.



Competition Grouping 1 – Strongest to Weakest



1. Split students in your class into three groups. Put students into groups based on reading ability, so there is a strongest through to a weakest group. Do not tell the students you are making the groups based on ability! Give each group a team name (or ask them to choose it) and add their names to the teacher's score sheet (on the next page).
2. Choose a video from the youtube phonics playlist, or ask students to choose one.
3. Choose the strongest group of students and ask them to watch the video and shout out the words/read the tongue twisters. Add in the group's scores on the worksheet. (Remind the rest of the class to watch and listen carefully to the first group to check they are saying the words / tongue-twisters correctly.)
4. Repeat the above with the second strongest group, then the third. By the third viewing, the weakest group will have already watched the video and listened to the other groups twice, which should make it much easier for them. This is a form of graded drilling, but the students will just view it as a game.
5. Hand out the tongue twister worksheet for the video watched and ask students in pairs to come up with one or two of their own short tongue-twisters. Weaker students can use words from the word list on the worksheet if they want to. Encourage stronger students to think of other words they know with the phonics sounds from the video and make their tongue-twisters with those.
6. Let the students mingle and get them to try saying each others' tongue-twisters repeatedly and quickly. Monitor and choose a small sample of the students' tongue-twisters to test the whole class with. Wrap up the lesson with a quick recap on the sounds focused on in the class.



OFF THE WALL PHONICS TEACHER'S SCORE SHEET



CLASS : _____

DATE : _____

YOUTUBE VIDEO: _____

TEAM NAME	SAY ALL THE WORDS CORRECTLY 10 POINTS	READ 1 ST TONGUE TWISTER CORRECTLY 10 POINTS	READ 2 ND TONGUE TWISTER CORRECTLY 20 POINTS	READ 3 RD TONGUE TWISTER CORRECTLY 10 POINTS	READ 4 TH TONGUE TWISTER CORRECTLY 20 POINTS	TOTAL SCORE
1.						
2.						
3.						

WINNER / WINNERS : _____

Competition Grouping 2 – Mixed Ability Grouping



1. Split students up into groups of 4. Put students into groups based on mixed reading ability, so each group contains students with both stronger and weaker reading abilities. Choose a video from the youtube playlist, or ask students to choose one.
2. Choose a group randomly and ask the students to watch the video and shout out the words/read the tongue twisters. Add in the group's scores on the teacher's scoresheet.
3. Repeat the above with another group AND another video. Repeat until all groups have done a different video each.
4. Hand out the appropriate worksheets to each group and ask them to come up with a tongue-twister sentence (or two) based on the sounds they practised with their video.
5. Take one completed tongue-twister worksheet from each group and, as a whole-class, get students to read through each tongue-twister repeatedly and quickly. Award bonus points to the best groups.



Self-Study with tablets/PCs



If tablets/PCs/headphones are available in the classroom, you can set up your students individually to work through the phonics videos.

For stronger students in your class you can encourage self-directed learning. Print off and staple one section of the worksheets (for example, Consonant Blends), hand out to stronger students and then let them work at their own pace individually, going through one video and completing a worksheet with two new tongue-twisters.

While the stronger students work individually, you can work with small groups of weaker students on phonics sounds they need to focus on.



*Off the Wall Phonics
with the Ranterino*

Tongue-Twister Worksheets



Off the Wall Phonics
with the Ranterino

Vowel Sounds



Class Information: _____

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____



Off the Wall Phonics
with the Ranterino

a_e i_e

WORDS

- o Plane game name plate pale tale gate
- o Nice mice fine line ripe lime pipe twice

EXAMPLE TONGUE-TWISTERS

- o I can play the name game twice
- o Nice mice eat a lime off a fine plate

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



ai ie

WORDS

- o Rain train wait paint sail tail
- o pie lie tie die

EXAMPLE TONGUE-TWISTERS

- o Don't lie and wait for the pie train
- o Don't wait to tie the sail before it rains

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



a u e w

WORDS

- o Caught taught jaunt pause restaurant dinosaur sauce because
- o Chew crew few threw grew flew

EXAMPLE TONGUE-TWISTERS

- o The dinosaur chews sauce in the restaurant
- o The dinosaur flew into the new restaurant

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



ay - y

WORDS

- o Day play May say way tray lay bay
- o My by why cry fly try pry sly

EXAMPLE TONGUE-TWISTERS

- o Why does the fox cry all day every May
- o Maybe one day you can say why there is a fly on my tray

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino

igh eigh



WORDS

- Night light fight sight sigh high
- Sleigh eight weigh neighbour

EXAMPLE TONGUE-TWISTERS

- My neighbour can see Santa's sleigh at night
- I sigh when I see the highlight late at night

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



o a o _ e

o i o y

WORDS

- o Boat coat float goat cloak
- o Bone broke note wrote stroke
- o Toy joy boy soy enjoy
- o Boil point choice coin

EXAMPLE TONGUE-TWISTERS

- o The goat in the coat eats toy coins
- o The boy wrote that his voice broke a bone

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



The Awful OU

WORDS

- Out cloud count mouse
- Tour thought ought four
- Touch enough double country
- Doughnut though
- Group soup
- Could would should
- cough

EXAMPLE TONGUE-TWISTERS

- I thought the country mouse should go round your house

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



The Nasty OO

WORDS

- o Boot cool food spoon
- o Look shook took cook
- o Door poor floor
- o Blood flood

EXAMPLE TONGUE-TWISTERS

- o The kangaroo on the roof cooks some good books
- o He put his boot on his foot and stood on the floor in the room

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



The Magic E

WORDS

- o Mat cap can tap plan rat at cub Tim mad
- o Mate cape cane tape plane rate ate cube time made

EXAMPLE TONGUE-TWISTERS

- o The rat in the cape drives a van with his mate
- o The man with the cane ate a kite and a plane

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



y ly

WORDS

- o Every body play many day very key baby
- o Only belly badly lovely happily early horribly friendly

EXAMPLE TONGUE-TWISTERS

- o The friendly baby plays with many keys
- o The lovely baby plays with his belly early every day

*Off the Wall Phonics
with the Ranterino*

Consonant Blends



Class Information: _____

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



b | c | f | g |

WORDS

- o Black blue blink blows bleat
- o Clean close clunk
- o Fly flies flat floor
- o Glass glows glides
- o Play plums please plate

EXAMPLE TONGUE-TWISTERS

- o The black and blue sheep bleats and blows his nose
- o The clean dog closes the door with a clunk
- o The fat fly flies off the flat floor
- o The glass grasshopper glows as it glides

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



br dr fr gr pr

WORDS

- o Brain bread bring broke brunch
- o Drain dress drink drum drop
- o Frame freeze friend from fruit
- o Grain green grin groan grunt
- o Pray present prickly prod prune

EXAMPLE TONGUE-TWISTERS

- o The cow brings bread for lunch
- o The goat drinks from the drum
- o The snake takes some fruit from a friend
- o The green alligator grins and groans and grunts
- o The prickly parrot prods the prune

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



ft pt rt st

WORDS

- o Daft left gift lift soft
- o Adapt slept overslept wept script
- o Smart heart dirt airport hurt
- o Last test first most must

EXAMPLE TONGUE-TWISTERS

- o The daft monkey left a gift in the lift
- o The monkey read the script then wept the slept
- o The dirty monkey fell and hurt his heart at the airport
- o The most clever monkey was first in the last test

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics with the Ranterino



m p | k

WORDS

- o Lamp ramp stamp chimp wimp stomp bump jump
- o Walk talk chalk milk silk folk bulk sulk

EXAMPLE TONGUE-TWISTERS

- o The chimp jumps on the milk
- o The wimp walks to the window and talks to the lamp

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



nd ng nk nt

WORDS

- o End behind find kind friend
- o And land hand
- o Thing anything something everything
listening writing reading
- o Thank bank ink think pink drink skunk
- o Ant plant elephant bent count aunt

EXAMPLE TONGUE-TWISTERS

- o The elephant and the ant don't say
anything to the skunk reading behind
the pink plant

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



shr str spr scr

WORDS

- Shrank shriek shrink shrunk
- Stray street string stroll strum
- Sprang spread spring sprung
- Scratch scream screech scrunch

EXAMPLE TONGUE-TWISTERS

- The shrunk skunk shrieks as he shrinks
- The stray skunk strolls down the street
- The skunk sang and sprang in spring
- The snake screeches and screams as the skunk scratches

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



sk st sp

WORDS

- o Ski skip ask mask dusk sketch
- o Start stamp steak fast dust mist
- o Spark spend speak crisp wasp cusp

EXAMPLE TONGUE-TWISTERS

- o You can't speak fast with a ski mask
- o You can't ask a wasp to speak fast into a ski mask

*Off the Wall Phonics
with the Ranterino*

Digraphs & Trigraphs



Class Information: _____

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



b b p p

WORDS

- o Rabbit hobby hobbit wobble dibble dabble sobbing robbing
- o Apple happen pepper puppy clapping dropping stopped hopped

EXAMPLE TONGUE-TWISTERS

- o The rabbit dropped the puppy's pepper
- o The hopping rabbit was robbed by a clapping hobbit

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



qu ck

WORDS

- o Quack duck tick tock quick quiet black queen sick clock squeak squirrel

EXAMPLE TONGUE-TWISTERS

- o Quack goes the duck
- o The duck quietly goes quack

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



sh ch th

WORDS

- Ship shop shirt shin sheep
- Chip chop church chirp chin cheap
- The this that there then
- Thick thin bath thanks thing think

EXAMPLE TONGUE-TWISTERS

- Shut the chip shop Charlie
- The thin child in the church said shhh!

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



SS ZZ

WORDS

- o Grass pass glass class less dress miss
kiss cross across floss
- o Fizz buzz drizzle sizzle puzzle dazzle
fizzy fuzzy Jazz

EXAMPLE TONGUE-TWISTERS

- o The Jazz singer kissed the fuzzy grass
- o The dazzling dress is made from glass

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



ll tt

WORDS

- o Full all ball fill allow spelling balloon umbrella
- o Otter better kitten hitting cutting button

EXAMPLE TONGUE-TWISTERS

- o All the otters are better than the kittens at spelling
- o The kitten with the umbrella is hitting all the buttons

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



w h p h

WORDS

- What whale why when where who which white whiskers whistle wheel whisper
- Phone photo phrase phonics photograph

EXAMPLE TONGUE-TWISTERS

- Where is the photo of the whale with the whiskers
- Why is the whale whispering on the phone

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



tch igh

WORDS

- Catch patch match scratch itch watch ditch
- High sigh weigh sleigh

EXAMPLE TONGUE-TWISTERS

- Can you catch Santa's sleigh up on high
- If you have an itch then scratch your wrist and throw your watch in the ditch with a sigh

Off the Wall Phonics
with the Ranterino

Others



Class Information: _____

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



o w v . o w

WORDS

- o Show low know throw snow shallow
mow grow flow blow
- o Allow cow now how vow POW!

EXAMPLE TONGUE-TWISTER

- o I know how I can show you now how a
cow can grow

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



hard c hard g

WORDS

- o Cake café card cola care
- o Gift begin get go give

EXAMPLE TONGUE-TWISTERS

- o The goat gives the cake to the kid
- o Go get me a cool cola and a cake from the café please

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



soft c soft g

WORDS

- o Nice price race cinema once
- o Giant cage large gentle giraffe

EXAMPLE TONGUE-TWISTERS

- o The giant races the giraffe to the cinema
- o The giraffe saw a nice price for a large cage

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics with the Ranterino



k j

WORDS

- o Keep kick king kite fork milk sock duck pick talk
- o Jazz jam job joke Jack just jig jug enjoy object

EXAMPLE TONGUE-TWISTERS

- o The king enjoys Jack's jug of milk
- o Jack keeps kicking the duck's jam

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



The Weird Deaf Thief

WORDS

- o Being weird either neither near eats peas beach least weak meat thief field cookies
- o Heavy deaf
- o Neighbour eight

EXAMPLE TONGUE-TWISTERS

- o The weird deaf thief eats heavy cookies on the beach
- o I got eight heavy peas from the field nearby

Class Information: _____

OUR TONGUE-TWISTERS

1. _____

2. _____

Off the Wall Phonics
with the Ranterino



Words ending in -R

WORDS

- Doctor sailor floor door
- Firefighter writer summer brother
- Car bar far jar
- Chair hair fair pair
- Care share more picture
- Sir fir
- Colour hour four
- Pear year bear