

# Top 300 Words with the Ranterino



Classroom Lesson Activities & Resources

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## TOP 300 WORDS VIDEOS AND CLASSROOM RESOURCES

AIMS:

Having worked through the Top 100 and Top 200 videos and classroom activities we are now on to the final 100 in the Top 300 high-frequency words. The aim of the Top 300 Words videos and resources are simple enough.

- a) Teach/learn the third hundred of Fry's Top 300 words while revising some of the words from the Top 200.
- b) Help students begin to create longer sentences and short text using the Top 300 words.

Enjoy.

## TOP 300 - VARIATIONS ON THE TOP 200 CLASSROOM RESOURCES

In the Top 100 Words Classroom Resources there was a focus on memorizing individual words. In the Top 200 words videos and resources students developed their reading skills and started using individual words from the Top 200 words to make short sentences/chunks of language that had meaning. Once they have watched the Top 300 videos they are ready to build on that foundation and begin to put together short texts which draw from all the Top 300 words. A good way to make sure students are mastering all these words is as follows:

## The Peer-Led Spelling Quiz (2-4 lessons)

1. Watch the Top 300 videos – all ten videos – first. Spend a couple of lessons with the students dancing and shouting out the words.
  2. Start the next lesson by handing out copies of the [Top 300 Words chart](#) (at the end of this document) to every student.
  3. Put students into small groups of 3-4 students and ask them to look through the words on the chart and find ten most difficult words to spell. Tell them they must choose the most difficult words because they will later be able to test the other groups on how to spell those difficult words. If the other groups cannot spell the words, the group who chose the words will gain bonus points. (Students can add their ten words to [Worksheet 1](#).) By using this tactic each group will study the list, discard words they feel are easy to spell, which should mean that they can spell them, and they will now be fully focused on the words they find more challenging. They will presume that because they themselves find those words difficult to spell, the other groups will also struggle. Quite possibly many groups may choose a similar list of ten words. When each group has chosen a final list of ten difficult words from the chart and written them down on Worksheet 1 you can start the peer-led quiz.
  4. Firstly, make sure all students put away their Top 300 Words chart. No cheating! Hand out a sheet of blank scrap paper to each group.
  5. Each group takes it in turns to shout out a word from their list. The other groups listen and if they think they can spell it, they can raise their hand. Teacher gives them a time limit of 20 seconds to write the word.
  6. Repeat the process through the groups and allow for repetition of words which are on more than one list. Keep this going until every group has said two or three words. By this stage you will have
    - a) covered pretty much all the words that your class has a problem spelling
    - b) ran out of class time
- Collect in each group's list and prepare a spelling bee for next lesson. If you use the [Kahoot](#) app, that's a great way to do it, so long as your students are able to use tablets or PCs. For some young learners, this may not be appropriate. If that's the case, just use your board.



## **Short Text Activity Plan / Manga Graphic Novels (2-4 lessons)**

Once you have done the peer-led spelling quiz and consolidation spelling bee, it's time to get the students pouring over the three charts of words for Top 100-300 words. Hopefully now the students will be confident in reading, saying and writing the vast majority of them. (If not, do some more whole-class/small group quizzes and word hunts using the charts.) If you feel your students are showing enough awareness of how to read/say and write the words, now is the time to get creative...

1. Tell your students that they are going to play a writing game called **5-4-3-2-1**. Explain that they will be using words from the three charts to write a very short story.
2. Ask students to give you 5 words from the Top 100 Words chart. Add them to the board.
3. Ask students to give you 4 words from the Top 200 Words chart. Add them to the board.
4. Ask students to give you 3 words from the Top 300 Words chart. Add them to the board.
5. Ask students to give you 2 words from any of the three charts. Add them to the board.
6. Now write one word on the board: RANTERINO
7. Explain to students that in small groups they must now try and make a short story using all the words on the board. Before they set to this task, ask the whole class to shout out some possible ideas on how they can make a story using the words on the board. If students are lacking a bit of a creative spark, add the word TOILET to the board and say they can use this word in their story too. (There is nothing better than toilet humour to get young learners communicating and producing work.)
8. Once some students have offered some possible ideas for their stories, explain the last rule: The story must be no more than 50 words (modify word count to suit the level of your students but at this level 50 words should usually be more than enough).
9. Give the groups a few minutes to first discuss ideas for their short story. Then hand out Worksheet 2 at the end of this document. Set the groups to creating their short story and be sure to monitor and help any groups with spelling of words which are not on any of their charts. Encourage them to have their charts on the desks so they can get ideas of other words they might need or want to use in their story. Make sure they know they have total freedom to use any words they like, as long as they include the chosen words on the board too.
10. Once each group has completed its story, collect in, type up for next lesson where each group can read out aloud their story to the class. If you have time you can use the cartoon strip (Worksheet 3) and students can convert their written stories into very simple manga-style graphic novels.

## OUR TOP 10 MOST DIFFICULT TOP 300 WORDS

Group Name \_\_\_\_\_

We think our classmates can NOT spell these words! Hehehehehehe...

1 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

7 \_\_\_\_\_

3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

9 \_\_\_\_\_

5 \_\_\_\_\_

10 \_\_\_\_\_



# TOP 300 WORDS

# OUR SILLY STORY WORKSHEET

Group Name \_\_\_\_\_

Story Words:

5 -

4 -

3 -

2 -

1 - Ranterino

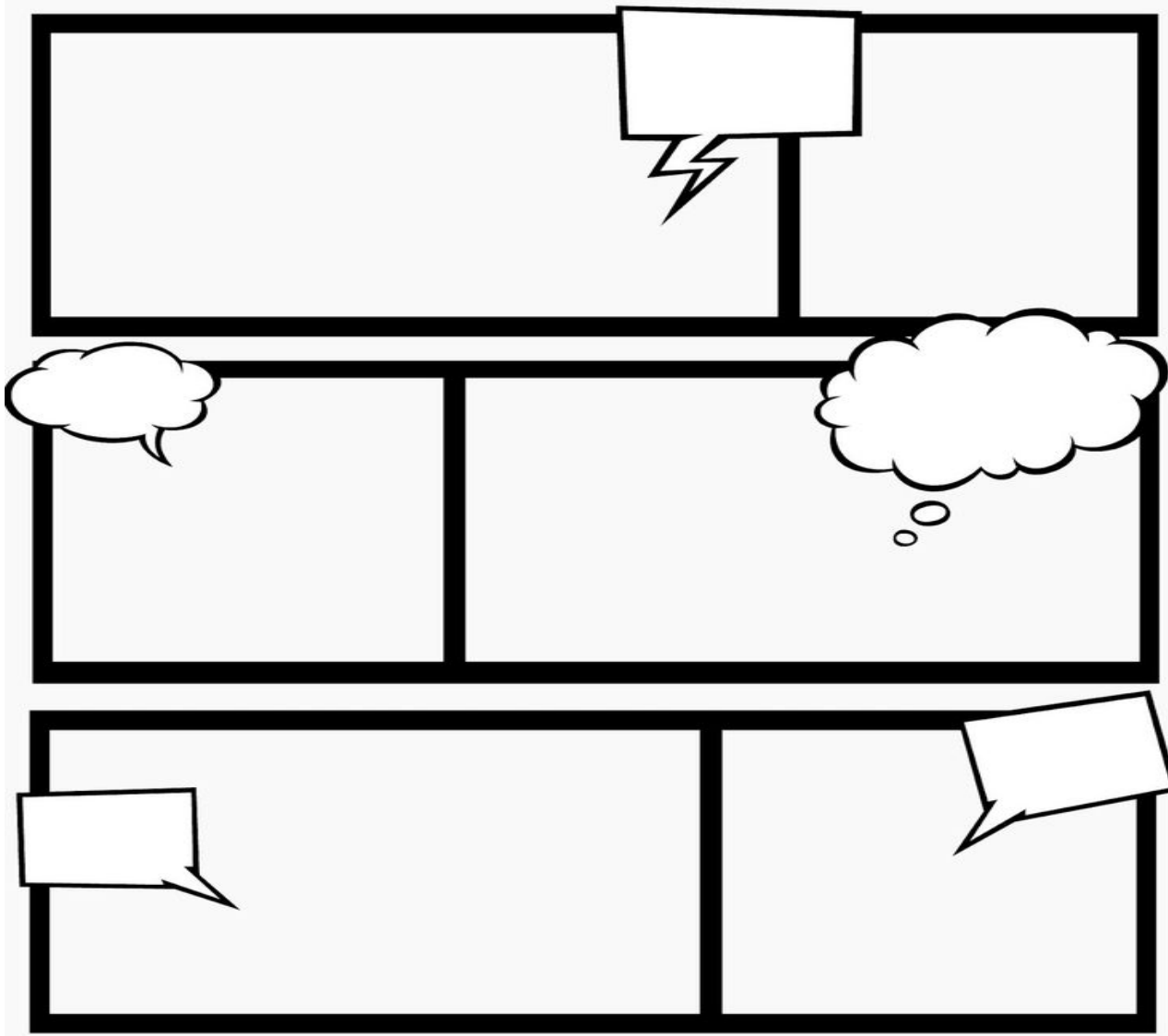
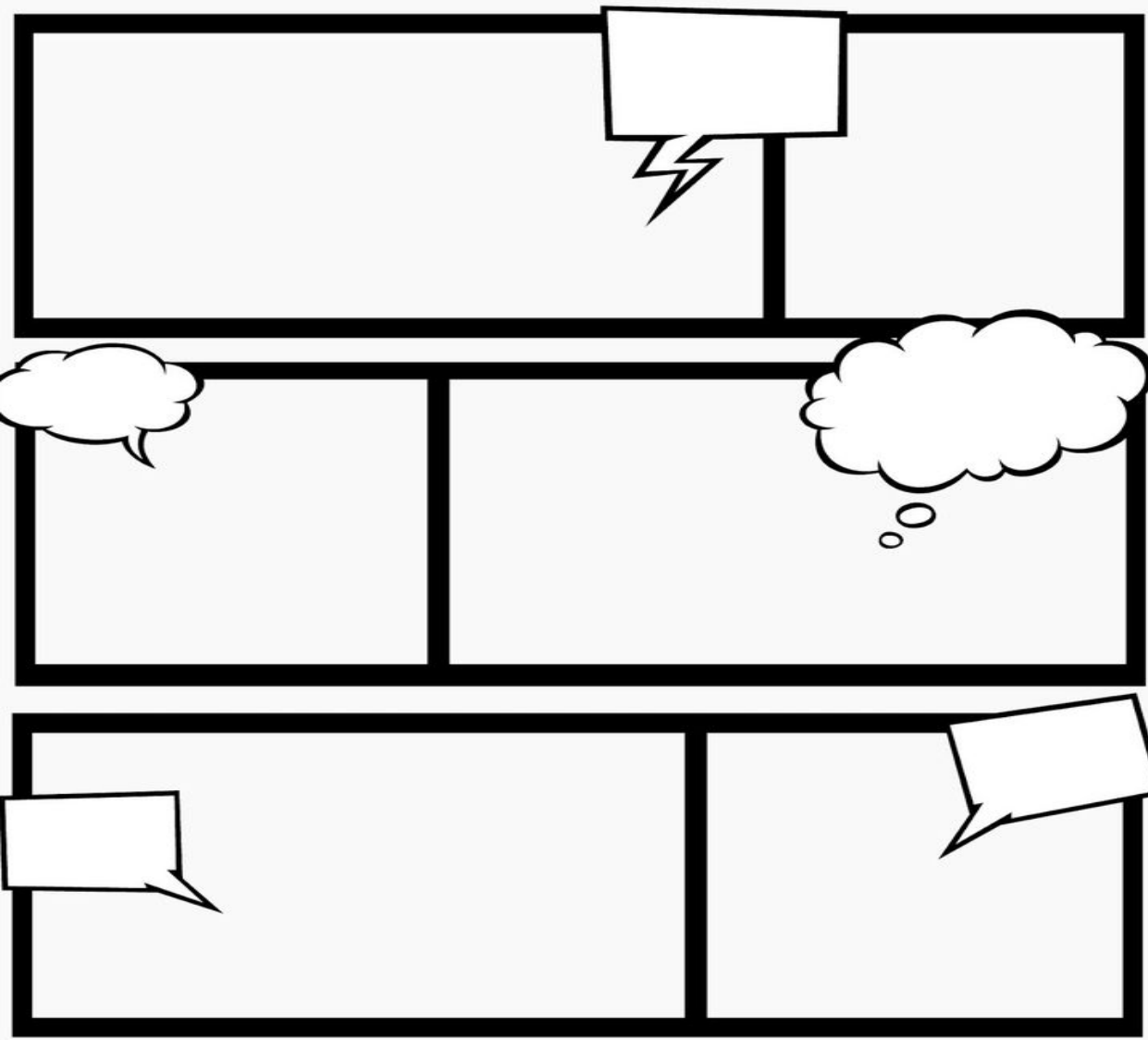




# TOP 300 WORDS

# OUR STORY AS MANGA CARTOON

Group Name \_\_\_\_\_



Top 300 Words Chart

along didn't food keep sat though always does full  
letter second today anything dog funny longer set  
took around don't gave love seven town ask door goes  
might show try ate dress green money sing turn bed  
early grow myself sister walk brown eight hat now sit  
warm buy every happy o'clock six wash car eyes hard  
off sleep water carry face head once small woman  
clean fall hear order start write close fast help pair  
stop yellow clothes fat hold part ten yes coat fine  
hope ride thank yesterday cold fire hot  
round third cut fly jump same those





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Have fun learning!