

Top 100 Words with the Ranterino



Classroom Lesson Activities & Resources

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TOP 100 WORDS VIDEOS AND CLASSROOM RESOURCES

AIMS:

These TOP 100 High-Frequency sight words videos and resources have been designed to be used in class (and as home study) for EFL/ESL young learners (aged 5-7) who have mastered the alphabet and are now on their way to developing a greater awareness of common English words. As they learn CVC words/phonics, they will become increasingly aware of the seemingly random nature of English spelling. Many of the TOP 100 High-Frequency words do not comply to spelling rules (example: *go* & *so* rhyme but *do* and *to* have a different sound despite the same spelling pattern). Therefore, standard phonics study of sound-spelling patterns are made redundant by many of these anomalies. Students of English must learn to read and pronounce these common words by sight. The videos and worksheets are, in short, a simple but fun form of drilling to help make sure EFL/ESL students can 'look and say' the words. And then write them!

The videos and resources are not designed to teach meaning or phonics, but to help EFL/ESL students recognize these common words to aid their reading skills.

If you are showing the TOP 100 videos to your students in the classroom, you can use the Lesson Activity Plan and worksheet templates on the next pages to further engage your students with the sounds and words they are seeing and hearing.

To make best use of the videos in the classroom it is very important to follow the basic stages of the lesson plan and using a reward system (such as bonus point cards) throughout each lesson to encourage participation and keep motivation levels high. As the videos require the students AND the teacher to wiggle hips and be a bit silly, teacher-enthusiasm and silliness is very necessary!

Enjoy.

Lesson Activity Plan (approx. 20 minutes)

1. Tell students they will be watching a youtube video and they will be required to stand up, shake their hips, move their lips. Practice with the whole class, asking them to do these things slowly and carefully. (Safety Tip: If you have a messy classroom with school bags lying around, be sure to tidy up before you start the video).
2. Play the video #1 and join in with your students, shaking hips, and shouting out the words. Encourage students to shout out the words they hear and see and use a reward system of points/cards for students that shout out the words well.
3. Watch the video a second time. Now put students into groups of mixed ability.
4. Show students the Silly Spelling Worksheet for the video and explain that they must complete it ASAP. Tell them it's really easy. Now hand out the worksheets to each group, face down. When everyone is ready, start the race. It should take no more than a minute or two for all students to complete the worksheet. Award points to the winners.
5. Now tell students that they are going to play a memory game. This requires all students to put down their pencils for a minute. Give them this minute to try and memorize all 10 words from the video/worksheet.
6. Collect in their worksheets. Hand out the Memory Spelling Worksheet. Encourage students to work together and help each other complete the list. Award points for the fastest finishers.

Repeat the activity with videos #2-10!

Use a ball...

An alternative way to set up the classroom is to use the ball approach. While all the students are standing up, watching the video and saying the words in the video, you can toss in a small, light ball. Throw it to one student and tell them that only they can say the next words that appears in the video. Then get the student to throw the ball to another student in the classroom to say the next word that appears. This keeps everyone nicely on their toes and concentrating.

Testing Activities

So, once you have completed all 10 videos you might want to test your students and see how many of the Top 100 words they can read, say and write. This can be done quite easily, either using a teacher-lead quiz, or a peer-led student quiz. Either can be done using the Top 100 Words chart found at the end of this booklet.

Teacher-led Quiz

1. Teacher prepares a random list of 10 words taken from the Top 100 Words chart on a piece of scrap paper.
2. Teacher tells students they will have a spelling bee test on a random 10 words from the chart.
3. Teacher gives the whole class some time to review all Top 100 words on the chart. (Put the chart up on the projector in the classroom, or if no projector, hand out photocopies of the chart to all students.)
4. Now teacher asks students to try and guess which words the teacher is going to test them on. Tell them they will get bonus points if they can guess any of the ten words written on the teacher's piece of paper. This trick effectively gets the whole class scanning through the chart's words and revising a bit more. The Teacher can even give hints such as tell the class that one of the words has 5 letters, or 3 letters etc.
5. Turn off the projector/collect back in the Top 100 Words charts from students, hand out some scrap paper for them to write on and do the spelling test.

Peer-led Quiz

Instead of the teacher leading, in this version of the quiz, put students into small groups of 3-5 students and ask each group to look through the chart and choose the 10 most difficult words to spell. Tell them that if the other groups cannot spell any of their chosen words, they can receive bonus points. (Most groups will naturally end up choosing pretty much the same words from the list, thereby inadvertently self-studying/revising the words they need to focus on.)

TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 1 WORD WRITING RACE

Class Information _____

1. How do you spell **a**? _

6. How do you spell **by**? _ _

2. How do you spell **an**? _ _

7. How do you spell **do**? _ _

3. How do you spell **as**? _ _

8. How do you spell **go**? _ _

4. How do you spell **at**? _ _

9. How do you spell **to**? _ _

5. How do you spell **be**? _ _

10. How do you spell **so**? _ _



TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 1 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 1?

1 _____

2 _____

3 _____

4 _____



6 _____

7 _____

8 _____

9 _____

10 _____



TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 2 WORD WRITING RACE

Class Information _____

1. How do you spell **if**? _ _

2. How do you spell **in**? _ _

3. How do you spell **is**? _ _

4. How do you spell **it**? _ _

5. How do you spell **no**? _ _

6. How do you spell **of**? _ _

7. How do you spell **on**? _ _

8. How do you spell **or**? _ _

9. How do you spell **up**? _ _

10. How do you spell **but**? _ _ _



TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 2 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 2?

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____



TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 3 WORD WRITING RACE

Class Information _____

1. How do you spell **I**? _

6. How do you spell **you**? _ _ _

2. How do you spell **he**? _ _

7. How do you spell **us**? _ _

3. How do you spell **she**? _ _ _

8. How do you spell **him**? _ _ _

4. How do you spell **me**? _ _

9. How do you spell **her**? _ _ _

How do you spell **my**? _ _

10. How do you spell **we**? _ _



TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 3 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 3?

1 _____

2 _____

3 _____

4 _____



6 _____

7 _____

8 _____

9 _____

10 _____



TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 4 WORD WRITING RACE

Class Information _____



1. How do you spell **all**? _ _ _

6. How do you spell **two**? _ _ _

2. How do you spell **and**? _ _ _

7. How do you spell **three**? _ _ _ _ _

3. How do you spell **any**? _ _ _

8. How do you spell **this**? _ _ _ _

4. How do you spell **the**? _ _ _

9. How do you spell **that**? _ _ _ _



How do you spell **one**? _ _ _

10. How do you spell **are**? _ _ _

TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 4 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 4?

1 _____

2 _____

3 _____

4 _____



6 _____

7 _____

8 _____

9 _____

10 _____



TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 5 WORD WRITING RACE

Class Information _____

1. How do you spell **can**? _ _ _

2. How do you spell **come**? _ _ _ _

3. How do you spell **get**? _ _ _

4. How do you spell **give**? _ _ _ _

How do you spell **had**? _ _ _

6. How do you spell **has**? _ _ _

7. How do you spell **have**? _ _ _ _

8. How do you spell **know**? _ _ _ _

9. How do you spell **like**? _ _ _ _

10. How do you spell **make**? _ _ _ _



TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 5 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 5?

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____



TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 6 WORD WRITING RACE

Class Information _____

1. How do you spell **how**? _ _ _

2. How do you spell **many**? _ _ _ _

3. How do you spell **much**? _ _ _ _

4. How do you spell **some**? _ _ _ _

How do you spell **little**? _ _ _ _ _

6. How do you spell **long**? _ _ _ _

7. How do you spell **very**? _ _ _ _

8. How do you spell **old**? _ _ _ _

9. How do you spell **new**? _ _ _

10. How do you spell **day**? _ _ _



TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 6 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 6?

1 _____

2 _____

3 _____

4 _____



6 _____

7 _____

8 _____

9 _____

10 _____



TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 7 WORD WRITING RACE

Class Information _____

1. How do you spell **did**? _ _ _

2. How do you spell **was**? _ _ _

3. How do you spell **will**? _ _ _ _

4. How do you spell **been**? _ _ _ _

How do you spell **not**? _ _ _

6. How do you spell **take**? _ _ _ _

7. How do you spell **then**? _ _ _ _

8. How do you spell **with**? _ _ _ _

9. How do you spell **for**? _ _ _

10. How do you spell **from**? _ _ _ _



TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 7 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 7?

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____



TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 8 WORD WRITING RACE

Class Information _____

1. How do you spell **our**? _ _ _

6. How do you spell **what**? _ _ _ _

2. How do you spell **your**? _ _ _ _

7. How do you spell **when**? _ _ _ _

3. How do you spell **their**? _ _ _ _ _

8. How do you spell **which**? _ _ _ _ _

4. How do you spell **them**? _ _ _ _

9. How do you spell **who**? _ _ _

How do you spell **they**? _ _ _ _

10. How do you spell **would**? _ _ _ _ _



TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 8 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 8?

1 _____

2 _____

3 _____

4 _____



6 _____

7 _____

8 _____

9 _____

10 _____



TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 9 WORD WRITING RACE

Class Information _____

1. How do you spell **down**? _ _ _ _

6. How do you spell **said**? _ _ _ _

2. How do you spell **eat**? _ _ _

7. How do you spell **see**? _ _ _

3. How do you spell **just**? _ _ _ _

8. How do you spell **work**? _ _ _ _

4. How do you spell **out**? _ _ _

9. How do you spell **were**? _ _ _ _

5. How do you spell **put**? _ _ _

10. How do you spell **other**? _ _ _ _



TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 9 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 9?

1 _____

2 _____

3 _____

4 _____



6 _____

7 _____

8 _____

9 _____

10 _____



TOP 100 WORDS SILLY SPELLING WORKSHEET

VIDEO 10 WORD WRITING RACE

Class Information _____

1. How do you spell **about**? _ _ _ _ _

2. How do you spell **after**? _ _ _ _ _

3. How do you spell **before**? _ _ _ _ _

4. How do you spell **again**? _ _ _ _ _

How do you spell **good**? _ _ _ _ _

6. How do you spell **his**? _ _ _

7. How do you spell **boy**? _ _ _

8. How do you spell **man**? _ _ _

9. How do you spell **here**? _ _ _ _ _

10. How do you spell **there**? _ _ _ _ _



TOP 100 WORDS MEMORY SPELLING WORKSHEET

VIDEO 10 WORD WRITING RACE

Class Information _____

Can you remember all ten words from video 10?

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____



Top 100 Words Chart

a can her many see us about come here me
she very after day him much so was again
did his my some we all do how new take
were an down I no that what and eat if
not the when any for in of their which
are from is old them who as get it
on then will at give just one there with
be go know or they work been good like
other this would before had little our three
you boy has long out to your but have
make put two by he man said up





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Have fun learning!