

Everyday English Conversations Translations

Lesson Materials

What do you want to eat?

A: Are you hungry?
B: **Yes, I am. Let's get a pizza.**
A: Ok, what kind of pizza do you want?
B: **I don't mind. What do you want?**
A: How about a spicy pizza?
B: **Oh.. I don't want spicy food today. How about a Hawaiian pizza?**

How was your weekend?

A: Did you have a good weekend?
B: **No, not really. I was sick.**
A: Oh, really? That's too bad. How do you feel now?
B: **I still feel a bit sick, but I feel better than yesterday.**
A: Poor you. I hope you feel better soon.
B: **Thanks. Anyway, how are you?**

Are you tired today?

A: Are you tired?
B: **Yes, a bit..**
A: You look tired. Have you had a busy day?
B: **Yeah, very busy today. I had sports class and then piano class after school.**
A: You must be tired!
B: **Yeah. I think I will go to bed early tonight.**

Have you got much homework?

A: Have you got much homework this week?
B: **Yes, lots.**
A: Oh, really? What homework do you have?
B: **I have some English homework, lots of Chinese homework and some Maths.**
A: Oh, you sound busy! Is it difficult?
B: **Some of it is very difficult.**



Aims

- Give students an opportunity to practice more realistic, typical short conversations that English speakers have when chatting.
- Develop awareness of similarities and differences between English and L1 (cultural as well as linguistic / grammatical).

*As there will be translations from English to L1 and back, a teacher with L1 competence is needed for these lessons, or a second teacher with L1 competence to help translate.

Lesson Activities and Stages



Warmer – 10 Everyday Questions YouTube video

https://www.youtube.com/watch?v=KhjNai-IP1U&list=PLD0Awz3YI_7KtQkRB1mW0uZNY5nXJ6jnx&index=2

Students watch the video and practice reading aloud the 'Everyday Q & A'.



Main Activity – Translation WSs

Hand out Conversation Translation WS1 to all students. Whole-class read aloud practice. Then in pairs practice. Finally, get each pair to write down a translation 'as they would really say it' in their L1. Whole-class feedback on if any pairs have different translations / similarities and differences between how people communicate in English compared with L1.

*You can use either the paper version or if iPads/PCs are available, students can complete the digital version.

Cooler – Kahoot

Search Ranter800 Conversation 1 – Today. Play the game.



REPEAT THIS FORMAT WITH AS MANY OF THE 10 CONVERSATIONS AS NECESSARY/APPROPRIATE