

Top 200 Words with the Ranterino



Classroom Lesson Activities & Resources

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TOP 200 WORDS VIDEOS AND CLASSROOM RESOURCES

If you haven't already looked at the Top 100 Words Classroom Resources document, please check that out first as this document is a development of those activities and should be used after the Top 100.

AIMS:

The aims of the Top 200 Words videos and classroom resources are:

- a) To test/teach the second hundred words.
- b) To review the Top 100 words tested/taught previously.
- c) To allow students to see, read, say and write Top 200 words now as a part of 'a natural chunk of language'. Examples – *my best friend, I should have, first to last, high school girl* etc.

Enjoy.

TOP 200 - VARIATIONS ON THE TOP 100 CLASSROOM RESOURCES

In the Top 100 Words Classroom Resources there was a focus on memorizing individual words. Hopefully students can see, read, say and write the full Top 100 by the time they finish the videos and worksheets. Now they are ready to build on that foundation and begin to put together short sentences which draw from all the Top 200 words. A good way to make sure students are mastering these words is as follows:

1. Watch the Top 200 videos – all ten videos – first. Spend a couple of lessons with the students dancing and shouting out the words.
2. Hand out copies of both the Top 100 and Top 200 Words charts (at the end of this document) to every student. Do a random whole-class quick-fire spelling bee, asking students in turn to choose any word from either chart and shout it out. Ask the rest of the class to find the word. Hand out points/bonus cards (or whatever reward system you use) to the students who can locate the word quickest. Or give students a time limit of 20 seconds to find the word. Whatever works best for your class. (This may just seem like a fun, quick game, but you are actually testing the students without putting them under pressure or denting confidence).
3. Repeat the above activity with a few students choosing some other words.
4. Now it's time to get students writing some of the Top 200 words and there are a many different ways to do this. A very effective method using a simple worksheet is covered in the following pages.

TOP 200 - VARIATIONS ON THE TOP 100 CLASSROOM RESOURCES

Examples of How to Use the Worksheets (See worksheets on the following pages)

- Depending on the level/ability of your students, you can choose to use the very easy 3-word sentence worksheet through to the very difficult 8-word worksheet. If you have mixed-ability students, now is a good time to differentiate. Weaker students get the easier versions of the worksheet, more-able students get the tough ones. If you want students to work together, now is a good time to put you students into groups based on their level. Then you can give the appropriate worksheet to every group.
- Alternatively, you can keep you groups mixed and hand out individually. Ask each student which worksheet they would like. The weaker, less confident students will ask for the easiest, so give it to them. The stronger students might also ask for the easiest. Use your judgment and if they can handle the challenge, be sure to give them a more difficult worksheet, despite their protests.
- Once every student has an appropriate worksheet, show them a timer and tell them they will have 5 minutes to complete the worksheet (adjust time to your students if necessary).
- Explain what they must do – Write 5 simple phrases/sentences using any words from the Top 200 words charts. Stress that they can only use one word from the Top 200 once on the entire worksheet. (See the completed example worksheet on the next page for an example of what you are expecting from the students. Show it too them if necessary before they start their worksheets. Stress that the phrases/sentences they make must make sense.

MAKE A SENTENCE THAT MAKES SENSE WORKSHEET

Class Information _____

Look at the charts for the Top 200 words.

Make 5 sentence with 3 words from the Top 200 words.

Example: I like them .

1. Red is better .

2. Tell her now .

3. She was there .

4. Go next year .

5. You are kind .



MAKE A SENTENCE THAT MAKES SENSE WORKSHEET

Class Information _____

Look at the charts for the Top 200 words.

Make 5 sentences with 3 words from the Top 200 words.

Example: I like them .

1. _____ .

2. _____ .

3. _____ .

4. _____ .

5. _____ .



MAKE A SENTENCE THAT MAKES SENSE WORKSHEET

Class Information _____

Look at the charts for the Top 200 words.

Make 4 sentences with 4 words from the Top 200 words.

1. _____ .
2. _____ .
3. _____ .
4. _____ .



MAKE A SENTENCE THAT MAKES SENSE WORKSHEET

Class Information _____

Look at the charts for the Top 200 words.

Make 3 sentences with 6 words from the Top 200 words.

1. _____ .
2. _____ .
3. _____ .



MAKE A SENTENCE THAT MAKES SENSE WORKSHEET

Class Information _____

Look at the charts for the Top 200 words.

Make 2 sentences with 8 words from the Top 200 words.

1. _____

2. _____



Top 100 Words Chart

a can her many see us about come here me
she very after day him much so was again
did his my some we all do how new take
were an down I no that what and eat if
not the when any for in of their which
are from is old them who as get it
on then will at give just one there with
be go know or they work been good like
other this would before had little our three
you boy has long out to your but have
make put two by he man said up



Top 200 Words Chart

along didn't food keep sat though always does full
letter second today anything dog funny longer set
took around don't gave love seven town ask door goes
might show try ate dress green money sing turn
bed early grow myself sister walk brown eight
hat now sit warm buy every happy o'clock six
wash car eyes hard off sleep water carry face head
once small woman clean fall hear order start write close
fast help pair stop yellow clothes fat hold part ten
yes coat fine hope ride thank yesterday cold fire
hot round third cut fly jump same those





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Have fun learning!