

*Off the Wall Phonics with the Ranterino*

# Watch and Copy Classroom Aims, Lesson Plan and Worksheet



**EASY**

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# Off the Wall Phonics with the Ranterino - EASY

## AIMS:

These videos and resources at the EASY level have been designed to be used in class (and as home study) for EFL/ESL young learners who have mastered the alphabet and basic CVC words and are now on their way to developing a greater awareness of the correlation between the basic sounds of English and their spelling.

If you are showing the phonics videos to your students in the classroom, you can use the lesson plan and worksheet template on the next pages to further engage your students with the sounds and words they are seeing and hearing.

To make best use of the videos in the classroom it is very important to set the lessons up as 'games', splitting students up into small groups and using a reward system throughout each lesson to encourage participation and keep motivation levels high.



## EASY Lesson Plan (approx. 40 mins)

1. Write the sounds of the video you are going to use on the board and make columns. Sound out each sound and ask students to think of any words they know that contain those sounds. Add their words to the board and award points/cards to students who offer answers.. Now put your students into groups of four.
2. Ask the groups to watch the chosen EASY video as a whole class. Encourage groups to shout out the words they hear and see and again use a reward system of points/cards for groups that shout out the words.
3. Show students the Watch and Copy Worksheet and explain that on the second viewing of the video they must try and copy down any eight of the target words that they see/hear. Now hand out the worksheets.
4. Watch the video again and give the groups a minute or so after the video to check what words they have managed to copy down. Allow stronger students to help weaker students verbally but enforce the rule that each student can only write on their own worksheet. Award points/cards to groups accordingly.
5. Now ask each group to try and think of four other words which use the sounds from the video. Give them a minute or so to write them down at the bottom of the worksheet.. Award points to groups accordingly.
6. Now go back to the video and tell students that each group must attempt to read out the tongue-twister sentence at the end of the video. Each group has to try and read out aloud the tongue-twister three times at speed without making any mistakes. Again, award points/cards accordingly.
7. Ask each group to count up their points/cards and announce the winner. Repeat with another video!



Off the Wall Phonics Watch and Copy

Today's sounds: \_\_\_\_\_

Class Information: \_\_\_\_\_

**I SAW THESE WORDS IN THE VIDEO:**

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

**I ALSO KNOW THESE WORDS:**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

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