

The 44 Sounds of English

Classroom
and home
study activities

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Phonemes covered in these activities

	monophthongs				diphthongs		Phonemic Chart voiced unvoiced	
	i:	ɪ	ʊ	u:	ɪə	eɪ		
VOWELS	i:	ɪ	ʊ	u:	ɪə	eɪ		
	sheep	ship	good	shoot	here	wait		
	e	ə	ɜ:	ɔ:	ʊə	ɔɪ	əʊ	
bed	teacher	bird	door	tourist	boy	show		
æ	ʌ	ɑ:	ɒ	eə	aɪ	aʊ		
cat	up	far	on	hair	my	cow		
CONSONANTS	p	b	t	d	tʃ	dʒ	k	g
	pea	boat	tea	dog	cheese	June	car	go
	f	v	θ	ð	s	z	ʃ	ʒ
fly	video	think	this	see	zoo	shall	television	
m	n	ŋ	h	l	r	w	j	
man	now	sing	hat	love	red	wet	yes	

44 sound of English – Classroom and Home Study Resources

Materials:

The 5 youtube videos for The 44 Sounds of English

(at *The Ranterino* youtube channel)

The 5 interactive PDFs for The 44 Sounds of English

(at www.theranterino.com – Lesson Materials – 44 Sounds of English)

The Ranterino website E-Book section (at www.theranterino.com – E-books – Level A)

The 44 Sounds of English Printable Flashcards

(at www.theranterino.com – Lesson Materials – 44 Sounds of English)

Sound / Word Hunting Printable Worksheet (find it at the end of this document)



44 sound of English – Classroom and Home Study Resources

Aims:

1. The main aim of these resources is to develop students awareness of common sound-spelling patterns and anomalies based on the 44 sounds of English, in order to improve reading and spelling skills.

Ideally, these resources should be used with Key Stage 1 EFL/ESL students who have already mastered basic phonics (at least covering the 26 basic *phonetic* sounds of the alphabet), studied the concept of CVC words AND learnt the Top 100 high-frequency words.

Students should first focus on The Consonants (the easiest), then The Digraphs, The Short Vowels, then The Long Vowels, and finally, the most difficult set of sounds – The R-Controlled Vowels.

2. The second aim of these resources is to get young learners navigating a tablet/PC interface, how to find a website and getting them familiar with the set up of a QWERTY keyboard for typing practice.

Literacy skills covered:

These classroom and home study activities will develop students' understanding of sound-spelling patterns but it will also develop their scanning and skimming skills.

NOTE: These activities are not designed to teach students the Phonemic Chart!

They are for highlighting to young ESL/EFL learners the variations of the actual spelling of the 44 sounds.



How to use in class and at home

Pre-class activity:

Ask students to watch the 5 YouTube videos at home. Make sure they know how to access the Ranterino YouTube channel!

In –class:

As a whole class ask students to watch The Consonants video as a quick warm up.

After watching the video ask the whole class if they can remember how many ways there are to spell the /s/ sound (s, ss, c).

Now tell them they are going to do some self-study on the iPads/PCs. Demonstrate how they can find the 44 Sounds of English Resources at www.theranterino.com (Home - Lesson Materials – 44 Sounds of English). Click on the consonants PDF and demonstrate to the whole class what they need to do, namely choose which of the spelling options fit into the given example word.



How to use in class and at home (continued)

- ❑ Hand out the iPads, or set the students at their PCs and let them complete the digital WSs at their own pace. Each PDF contains simple gap fill challenges for Level 1 and 2, but Level 3 requires the student to then go into a Ranterino e-book text and hunt for any sounds from the PDF activity. When a student reaches Level 3, quickly show them where to find the e-book section in the Ranterino website (E-Books, Level A Stories) and let them choose any story to start their 'sound hunting'. Tell students to note down the words/sounds they find on the Sound Hunting WS. Challenge them to find 10. Remind them the purpose is to find sounds, not actually read the text in a normal manner (but if they take an interest in reading the story, obviously let them 😊).
- ❑ When a student completes one PDF / e-book, they can then move onto the next one and continue working at their own pace.
- ❑ You can repeat the above process a couple of times in class so students are familiar with the process and how to navigate the Ranterino website. Then, students can be free to continue completing the PDFs and doing their sound hunting at home. 😊

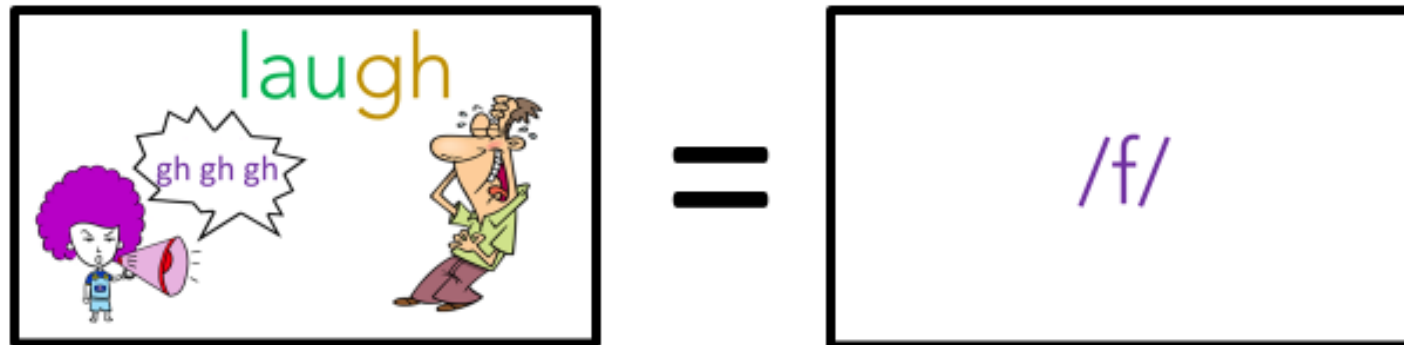


...or just use the flashcards

- ❑ If you don't want to use any tech in the classroom, print and laminate a few sets of the flashcards. Ask students in pairs or small groups to match up the picture/word cards to the correct sound cards. Once they have completed one set (i.e. The Consonants set) they can move onto another set.
- ❑ As a group finishes a set, make sure you elicit the correct sound for each sound card from the students and ask them to break down the words on the picture cards so they actually look at and say the sounds.

i.e. laugh: lau-gh

/f/



E-Book Title:

Class Information:



Sound
Hunting
Worksheet

- | | | |
|-----|-------------|------------|
| 1. | Sound _____ | Word _____ |
| 2. | Sound _____ | Word _____ |
| 3. | Sound _____ | Word _____ |
| 4. | Sound _____ | Word _____ |
| 5. | Sound _____ | Word _____ |
| 6. | Sound _____ | Word _____ |
| 7. | Sound _____ | Word _____ |
| 8. | Sound _____ | Word _____ |
| 9. | Sound _____ | Word _____ |
| 10. | Sound _____ | Word _____ |