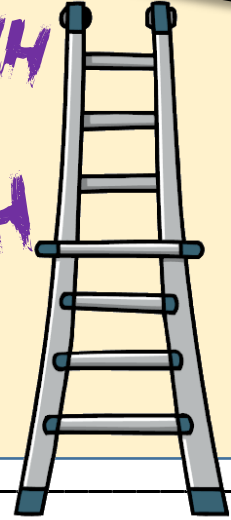




Around the Home  
Prepositions  
Drawing Games



BLAHHHH  
BLAHHHH  
BLAHHHH



[www.theranterino.com](http://www.theranterino.com)



above

behind at

in

on

by/next to

in front of

under

Lesson plan for  
prepositions of  
place drawing game



below

# Materials Needed

- You Tube video: Around the Home – Prepositions Drawing Game (find it at Ranterino You Tube channel)
- Drawing Template WS at the end of this document

# Lesson Plan

## Part 1

1. Let the whole class watch Part 1 of the video.
2. Now ask students to come up with some of their own example sentences using the target prepositions of place they just saw in the video. Use the things in and around the classroom to help students come up with some simple examples first, then ask students to describe what is in their living rooms at home, and where the items are located within the living room. Repeat with kitchen, bedroom and bathroom – this will help elicit possible vocabulary needed for the drawing game in Part 2. Award bonus points for good example sentences.

# Part 2

# Lesson Plan

1. Now tell students they are going to play a drawing game and they will need to use the prepositions of place just reviewed.
2. Divide the class into pairs. Ask each pair of students to choose a title – Student 1 and Student 2 (S1 & S2).
3. Tell the class that all the S1s will now look at a drawing from one of the rooms in the Ranterino's home. These students will have 30 seconds to look at Picture 1 in Part 2 of the video and try and remember as much detail about what is in the room, and where it is. Pause the video when the pause sign comes up. \*(All the S2s will have to either leave the room, or face the back wall of the classroom while this takes place.)
4. Now explain to the class that S2 in each pair must listen to a description of the picture and try and recreate it on the Drawing Template WS. Each pair has 5 minutes to complete the picture. S1 can only speak in English to help S2. No finger pointing help, and definitely no help from S1 to draw the picture. Encourage S1s to use prepositions of place!
5. Show the whole class the original picture. The whole class judges the S2 pictures to find the best one(s). Award bonus points.
6. Swap roles for students and repeat the task with S2 looking at Picture 2.
7. If more practice is required, swap student roles again and repeat task with Picture 3 & 4

**Picture No # \_\_\_\_\_ by \_\_\_\_\_**

**above**

**behind**

**in**

**at**

**on**

**by/ next to**

**in front of**

**under**

**below**



Drawing  
Template  
Worksheet

