

Halloweeno Classroom Activities

Key Stage 2, Middle to Upper Primary

Watch the video and download the e-book at www.theranterino.com



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Title:

Halloweeno

Word count:

661

Themes:

- Talking about festivals
- Making predictions
- reading aloud
- decoding unfamiliar words

Materials:

All classroom resources can be found in the Halloweeno Teaching Resources PDF on the Teachers' Section at www.theranterino.com

ESL / Literacy Focus:

- Simple past tense – irregular verbs said, was/were, came, sat, read, heard, rose, thought, stood, shot, began, shook, ran, lay, went out,
- Using Stress and Intonation to read aloud a text
- Identify same sounds/different spelling patterns. Long vowel -ea and -ee / -ere, -air / -ed, -ead / -oor, -ore, -aw

Language Skills:

- Reading and listening for gist
- Reading for specific information
- Pronounce correctly words in isolation
- Make predictions about development of events in simple narrative texts
- Pronounce correctly chunks of language

Generic Skills:

- Interact with teachers and classmates
- Collaboration: Working with peers to produce an end product
- Develop confidence in using English through performing tasks in groups
- Practise giving peer-correction, giving opinions with reasons

Activity 1

■ Whole Class - Scary Predictions

1. Read with students the first 4 pages of *Halloweeno* e-book (or watch/read it on the youtube video).
2. Ask for predictions for what will happen next in the story.
3. Read/watch the next four pages.
4. Ask for further predictions for what will happen next in the story.
5. Read/watch the remaining pages.
6. Ask students if they think the 2 boys were ghosts or ghouls...or not. Why (not)?

Activity 2

■ Individual / Group - Reading Comprehension Game

1. Explain comprehension game rules to students: There are 3 different worksheets to choose from (*Halloweeno* Classroom Resources pdf slides 2-4). Each student gets 1 point for completing the Easy Q Worksheet, 2 points for completing Difficult Q Worksheet, 3 points for completing Genius Worksheet. **Do NOT show the worksheets to students yet.** Set strict time limit to complete activity (e.g. 10 minutes). Let each student choose which level they want to try. Hand out worksheets accordingly.
2. Students complete their chosen worksheet. (Fast finishers can choose another worksheet to complete to get more points.)
3. When time limit is up, collect in all worksheets. Redistribute worksheets randomly for student peer-correction/marking.
4. Whole class feedback on answers to all 3 worksheets.

Activity 3

■ Whole Class / Small Group / Individual - Reading Aloud Game

1. Show students first page of *Halloweeno*. Teacher reads to class.
2. Ask whole class to read Page 3 aloud.
3. Explain that students will be put into small groups and each group will be given a laminated copy of a page of text from *Halloweeno* randomly. Each group will have 5 minutes to practice reading aloud their given page.
4. Split students into small groups and hand each group one of the laminated text pages. Each group practices reading aloud.
5. Each group stands up and reads their laminated pdf slides in order of the story (teacher asks which group has Page 4, 5 etc). The rest of the class can follow each page of e-book or video on smartboard/projector. Peers vote on how many points to give each group for their reading, with supporting reasons. Encourage students to think about pronunciation, voice projection, use of emotion, pause, stress etc.

Activity 4

■ Individual / Whole Class - Solo Reading Aloud Game

1. Repeat the Reading Aloud Game but in this time ask students to prepare for ten minutes to read any of the story pages. Let students use tablets/pcs to practice reading through whole text, or show each page of *Halloweeno* for a short time on the smartboard/projector.
2. Use a lottery system to choose a student to stand up and read aloud the first slide of the story. Classmates give feedback and award points for good performances. Teacher gives feedback on strengths and weaknesses of each student's performance.

Activity 5

■ Small Group - Monster Friends -ed Pronunciation Game (For ESL students)

1. Choose a page of text from *Halloweeno* and ask students to point out the –ed ending words. (For example, on Page 4: lifted, called, opened, started.)
2. Ask students to pronounce each word and focus on the final sound. Elicit from students the /-id/ (lifted/started) and /d/ (called/opened) sounds. Tell students there is also a third way to pronounce –ed. Show them Page 7 and point to knocked /t/.
3. Show students the –ed pronunciation worksheet and introduce the three Halloween monsters, Bert^t, Fred^d and David^d. Explain that Bert likes /t/ words, Fred likes /d/ words and David likes /-id/ words. Give an example for each column (knocked / opened / started).
4. Put students into small groups, hand out one worksheet per group and give the class a time limit of 5-6 minutes to add as many –ed words from the *Halloweeno* text into the correct columns.
5. Whole-class feedback on each group's worksheets.

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