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EFL – Reading Comprehension Aims and Resources

The main aims of these resources and activities are to:

- Develop EFL students' awareness of different types of questions, namely COMPREHENSION, FACTS, OPINIONS. By the end of these lessons students should be able to read different types of questions about texts and understand what the questions are asking for and how to answer the three different types.

Classroom Resources

- Youtube video of Ranterina World Eater
- Scrap paper
- 4 levelled worksheets (can be found at the website in the Teachers' Section, Level A Lesson Plan, A7)
- Guided-Reading/Self-Study Generic Worksheets (can be found at the website in the Teachers' Section in 'Bits & Pieces')
- Kahoot Quiz – Comprehension and Facts Quiz: Ranterina World Eater

Lesson 1: *Ranterina World Eater* Comprehension Questions Intro

1. Ask students to watch Youtube story video of *Ranterina World Eater* and ask them, in small groups, to write down any difficult words they see on a piece of scrap paper. Give each group a couple of minutes to make a list of words no one in the group knows. Obviously, if some students know some of the words, encourage them to tell their group mates so their list of unknown words shortens!
2. Collect in each list of unknown words from each group. (They will be similar, no doubt). Run through pronunciation and meaning of each word and elicit full-sentence examples from some students to make sure the whole class can infer the meaning. Now ask some other students to translate in L1 so the whole class can hear. By this stage the whole class should be clear on all the story vocabulary.
3. Tell students they are going to watch the story video again but after the second viewing, they will have to answer – individually, five questions about the story. Explain to students that the questions will be mainly ‘comprehension’ questions, to check that students have understood the story. Elicit meaning of ‘comprehension’ and ask whole-class to give a translation into their L1 of what ‘comprehension question’ means.
4. Students watch *Ranterina World Eater* for the second time. Tell them that they will complete the comprehension activity next lesson. Therefore encourage them to go home and re-watch the video story to make sure they have understood the story.

Lesson 2: Comprehension Test

1. Hand out the 4 levelled worksheets to every students and make sure they are sitting in rows, like in a test. Explain to the whole class that they have 10 minutes to read through all the questions, choose 5 questions to answer, and then answer them with full sentence answers. Make sure that all students understand they can answer any 5 questions they choose AND that they can, at any time, raise their hands to ask for teacher to answer any questions they have about the worksheet.
2. While students complete 5 questions, teacher to monitor and offer support – this support does not mean teachers can tell students how to answer the questions or what to write. The teacher merely has the power to explain the meaning of questions and/or translate question words which are unknown to the student.
3. After the 10 minute time limit is up, ask students to choose 3 more questions to answer and give them a 5 minute time limit.
4. Repeat with 2 questions in 2 minutes
5. Repeat with 1 question in 1 minute
6. Whole-class feedback on all questions.

Lesson 3: Guided-Reading/Self-Study Generic Worksheets

1. Tell students that they will complete a series of worksheets today, based on *Ranterina World Eater*. Explain that the questions vary from comprehension Qs to opinion Qs to fact Qs. Elicit from whole-class some example questions for each category: Comprehension/opinion/fact.
2. Show the whole class the Guided-Reading/Self-Study Generic Worksheets 1-7, and focus on each question so that students are aware of exactly what they will have to write about. Do not hand out worksheets yet.
3. Students watch *Ranterina World Eater*.
4. Hand out stapled version of WS 1-7 to every pair
5. Students, in pairs, complete a set of WS1-7.
6. Whole-class feedback on answers

Lesson 4: Ranterina World Eater Kahoot Quiz

Run through the 10 Question Kahoot Quiz - Comprehension and Facts Quiz: *Ranterina World Eater*. At the end, ask students to come up with their own questions based either on comprehension, fact or opinion. Let students ask each other the questions they come up with.

*PCs / tablets required for this. One PC or tablet per group.

If you are familiar with Kahoot and you have an account, just go into the Public Kahoots Search section and type in this:

Comprehension and Facts Quiz: Ranterina World Eater



New to Kahoot?

There is a full explanation of the *Ranter8or* Kahoot quizzes in the Teachers' Section at www.theranterino.com .

Lesson 5: The Grand Kahoot Quiz Preparation

1. Choose a suitable Ranterino story for the student level, or let the students choose. Show the Youtube story video to the whole class, reminding students to pay as much detail to the story as possible.
2. Put students into small groups and give them 3 minutes to talk about what they saw/read in the story.
3. Whole-class feedback on the story.
4. Now tell the students that each group will watch the story video again one more time and then each group will be given time to make a mini quiz of 6 questions (2 Fact, 2 Opinion, 2 Comprehension questions).
5. At the end of the lesson, take in each group's set of 6 questions and upload all the questions randomly into a new Kahoot quiz.



Lesson 6: The Grand Kahoot Quiz

1. Do the whole Kahoot quiz you made with the students' questions as a whole-class activity, but be sure to mix up the original groups from the previous lesson to make it super competitive.

Have fun Learning!
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