



Ranter Claus 4 Lesson Plans

Watch the video and download the e-book at www.theranterino.com



Merry Christmas
www.theranterino.com

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Title:

Ranter Claus

Word count:

450

Easy version (380)

Themes:

- Talking about festivals, facts, Christmas
- Introducing drama

Materials:

- *Santa and Ranterino factsheet WS*
- *Ranter Clausppt*
- *plain text copies*
- *Ranter Claus script WS*

ESL / Literacy Focus:

- Simple past tense
/-ed/ pronunciations
/t/ stepped, passed, looked
/d/ lined, replied, sniffed, climbed, called, grinned, closed
/id/ sounded, nodded, excited
- Phonics
Identify same sounds/different spelling patterns: red, read, said /door, store

Language Skills:

- Reading and listening for gist
- Reading for specific information
- Pronounce correctly words in isolation
- Pronounce correctly chunks of language
- Using intonation and stress to convey meaning and emotions

Generic Skills:

- Interact with teachers and classmates
- Converse about ideas on a familiar topic
- Collaboration: Working with peers to produce an end product
- Strengthen creative abilities through reading, listening, speaking
- Develop confidence in using English through performing tasks in groups
- Assume different roles in collaborative work
- Respond and give expression to events and characters through drama

Lesson 1

- Christmas and Santa vocabulary brainstorm
- Whole-class story prediction activity

1. Ask students to think of Christmas words. Add to board
2. Students in pairs make a list of facts about Santa Claus on Santa Factsheet.
3. Students make a list of facts about the Ranterino on Ranterino Factsheet WS.
4. Ask students to imagine if the Ranterino would be a good Santa Claus. Why (not)?
5. Show students ppt title slide. Ask them to predict what might happen in the story.

Lesson 2

- Whole-class shared reading
- Drama activity set up

1. Whole-class reading of *Ranter Claus* using ppt.
2. Put students into groups of 4-6 students.
3. Assign students a role from the list of 4-6 characters (the Ranterino, shop assistant, little girl, 2nd girl, little boy, 2nd boy).
4. Explain the concept of drama and explain what a script is.
5. Give students the story script and practice as a whole class reading each line. (Use regular script or simplified version depending on students' ability.)

Lesson 3

■ Drama rehearsal

1. Read through script again with students.
2. Choose appropriate roles for each student in each group based on reading ability/ willingness to perform.
3. Give students lesson time to prepare to act out the script and choose makeshift props, such as lunchboxes to represent gifts, backpack to represent Santa's sack (*More lessons for rehearsal time may be needed, depending on students'ability/level).

Lesson 4

- Ranter Claus drama performance
- Peer review

1. Give students a short, final preparation time.
2. Each group acts out the story.
3. Students vote on which team's version they liked the most and why. Students fill in the peer evaluation form.

Merry Christmas

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blah,
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