

Lesson Plans

Story A6 - When the Ranterino was Eight



Lesson 1

Story A6 - When the Ranterino was Eight

Making excuses and giving reasons worksheet
'...because...'



Class Information _____

WHY AND BECAUSE

Examples:

1) - Why didn't you do your homework?

- I didn't do my homework because my dog ate my worksheet.

2) - Why weren't you listening in class?

- I wasn't listening in class because I had a fly in my ear.

1. WHY WERE YOU LATE FOR SCHOOL?

2. WHY DIDN'T YOU SHARE YOUR CANDIES WITH YOUR FRIEND?

3. WHY DIDN'T YOU SAY 'GOOD MORNING' TO YOUR CLASS TEACHER?

4. WHY DID YOU DROP LITTER IN THE PARK?

Lesson 2

Story A6 - When the Ranterino was Eight

*Colour-coded drama script
Drama Dos and Don'ts information sheet*



Class Information _____

WHEN THE RANTERINO WAS 8 - DRAMA SCRIPT

- Narrator:** When the Ranterino was eight he always went to school very, very late. The teachers always said to him...
- Teacher 1:** You are very late, every day, you are!
- Narrator:** That's when he started saying...
- Ranterino:** Blah, blah, blah.
- Teacher 1:** Why are you always late, Ranterino?
- Ranterino:** I don't know. I just lose my way. Blah, blah, blah.
- Teacher 2:** How can you lose your way, every morning, every day?!?
- Ranterino:** Blahblahblahblahblah.

Class Information _____

WHEN THE RANTERINO WAS 8 - DRAMA SCRIPT

- Narrator:** But now that's all he seems to say, and he says it every day!
- Teacher 1:** He doesn't have any friends. He doesn't like to smile.
- Teacher 2:** He doesn't have much fun. In fact, he is rather glum.
- Narrator:** He sits at home with purple grapes and he likes eggplant too. He sits at home saying...
- Ranterino:** Blah, blah, blah. I have got nothing fun to do.
- Teacher 1:** Maybe everything would be better...
- Teacher 2:** Maybe his life would be great...
- Narrator:** If he had started saying something else at school when he was eight...

Class Information _____

WHEN THE RANterINO WAS 8 - DRAMA SCRIPT

DRAMA DO'S AND DON'TS

DO

Use a big strong voice

Listen to your team mates so you are ready to say your lines

Help your team mates if they miss their lines

Use your voice and face, to show how you feel

DON'T

Look down at your feet

Speak like a robot

Be nervous!

Be shy!

Lesson 4

Story A6 - When the Ranterino was Eight

Peer-evaluation worksheet



We are group ____

DRAMA SCORE FORM

Example



	GROUP NO.	SCORE	REASON
We give	Group 1	a score of 8/10	because the group had big, strong voices and used their faces to show feelings. It was funny but some students looked at their feet.
We give	Group 2		
We give	Group 3		
We give	Group 4		

We are group ____

DRAMA SCORE FORM

Example



	GROUP NO.	SCORE	REASON
We give	Group 1	a score of 8/10	because the group had big, strong voices and used their faces to show feelings. It was funny but some students looked at their feet.
We give	Group 5		
We give	Group 6		
We give	Group 7		