

# ADJECTIVES



CLASSROOM RESOURCES

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# EFL – Adjectives

## Aims and Resources

The main aims of these resources and activities are to:

- Develop EFL students' awareness of common adjectives and give them an opportunity to practice using them in both controlled and open activities.
- Adjective Mash Up Word List
- The Nice Friend Worksheet
- Kahoot Quizzes

Enjoy.

Team Ranterino

# Lesson 1: Introduction to Adjectives / Test-Teach

1. Warm up by showing students the Adjectives Match-Up Game (GIF images of the Ranterino to be matched with the adjectives). It's in the *Fun Stuff* section of the website. Ask them to give adjectives to describe how the Ranterino is feeling in each GIF picture. Scroll down the web page to the word list and give students a minute to read through the words. Help with pronunciation and/or meaning. Scroll back up to the GIF images and ask students to again use adjectives to describe how he feels. Encourage them to use alternatives to the ones they first used.
2. Now put students into groups of 4 and tell them they are going to compete to fill a blank piece of paper with as many different 'feelings' adjectives as they can think of. Give them a time limit of 5 minutes, give each group a single sheet of A4 paper and let them add any 'feelings' adjectives they know. Give a few examples of *happy, sad* etc.
3. Collect in each group's paper and randomly choose a 'feelings' adjective and shout it out. Ask the class for a translation of that adjective into their L1 to check the whole class has got the meaning. Then ask a volunteer to make a sentence using the adjective which 'proves' they understand the meaning. Give them an example or two: *I am happy because I got 100% in my test / I am cold because I left my coat at home today* etc.
4. Repeat the above with about 5 or 6 adjectives from the groups' papers.
5. Explain to students that next lesson they will be studying adjectives related to 'personality'. Give some examples (*He is kind, hard-working* etc). Hand out a double-sided copy of the Mash Up Word List 1 &2 to all students and tell them to check they know all the words. New words should be checked in a dictionary.

# Lesson 2: The 'Nice Friend' Worksheet Gap fill Game

1. Tell students that in this lesson they will be thinking about how to describe a person they know well, using a variety of adjectives. Show them the Nice Friend Example Worksheet and read through/ ask volunteers to read through sentence by sentence. As students read the example worksheet it will become very clear to them that a lack of adjectives (only 'nice' ever being used) makes the whole description of the best friend kind of meaningless.
2. Show the students the second worksheet with all the 'nices' removed and, in small groups, ask the students to complete the worksheet using different adjectives. Encourage them to ask for help to translate from L1 into English any adjectives they want to use but still don't know in English. Award points to groups who actively seek the teacher's help to learn new English adjectives in this way.
3. Feedback as a whole class on what adjectives various groups used.
4. As an optional extra, you can repeat the above activity but this time ask students to imagine a very 'BAD' friend, and come up with negative adjectives to describe him/her.

# Lesson 3: The Big Kahoot Adjective Quiz

Run through the 20-question adjective quiz on Kahoot to revise some of the adjectives from the previous lesson. As the adjectives are all related to the Mash Up Word List and the final fourth lesson, this should be good consolidation for the students.

\*PCs / tablets required for this. One PC or tablet per group.

There is a full explanation of the Ranter8or Kahoot quizzes in the Teachers' Section at [www.theranterino.com](http://www.theranterino.com). Have a look there if you are new to Kahoot.

If you are familiar with Kahoot and you have an account, just go into the Public Kahoots Search section and type in Ranter8or. To find the Ranter8or adjective quiz, scroll down through the quizzes and locate this:

## 'Ranter8or Adjectives Kahoot'



\* If you type the full title of the quiz into the Public Kahoot Search, it will not recognize it as valid. So remember, just search for Ranter8or first, then scroll down to find the Kahoot quiz you want.

# Lesson 4: The 8 Different Adjectives Speaking Game

1. Tell students that in 3 minutes you are going to randomly choose a student to stand up and talk for up to one minute about a topic. During that time they must try and use 3-5 different adjectives (depending on their level you can modify the requirements). If they can successfully include their allotted number of adjectives, they receive points.
2. Now add a list of personal familiar topics on the board (*My Family / My Friends / My Favourite Season / What I did last Summer* etc). Tell students they must pick one of them as their chosen topic to talk about. Give them three minutes to prepare.
3. Choose a 'random' student to stand up and speak. (Make it look random, but be sure you pick a confident student first!)
4. Repeat the activity with another student. And repeat the process again. Change the list of topics if you want.

\*To make this activity more interesting and challenging, you can include the NO REPEAT rule. This rule means that as each student speaks and uses adjectives, those adjectives are written on the board for all to see, and following students cannot use those adjectives when they speak.

# Adjectives

# - Mash Up Word List 1



Class Information: \_\_\_\_\_

BAD    **BRILLIANT**    HAPPY    THIRSTY    YUMMY  
**AMAZING**    HARD-WORKING    ~~SAD~~    ANGRY  
SCARED    COLD    **BORED**  
CARELESS    DELICIOUS    EXCITED    **UPSET**  
TIDY    WEAK    HUNGRY    **HELPFUL**  
CAREFUL    **BRAVE**    PAINFUL    ~~KIND~~    HEALTHY  
MESSY    FUNNY    RELAXED    FANTASTIC  
WARM    CAREFUL  
CLEVER    **NAUGHTY**    TASTY    RUDE    **SUPERB**  
**IMPOLITE**    TALL    **GREEN**    **HELPFUL**  
FRIGHTENED



Adjectives

- Mash Up Word List 2



Class Information: \_\_\_\_\_

SCARY

GREAT

UNTIDY

UPSET

LAZY

SMELLY

TERRIFIED

EASY

FRIENDLY

TIRED

SHY

IRRITATED

STRONG

ANNOYED

EXPENSIVE

WET

NEAT

EXCELLENT

LAID BACK

HARD

DIFFICULT

EASY-GOING

TRICKY

EXCITABLE

SHORT

THIN

## Adjectives

## - The Nice Friend 1



### Example

Class Information: \_\_\_\_\_

1. Add **he/she/him/her** into the gaps.

My friend's name is Nicely Nice. \_\_\_\_\_ is a very nice friend because \_\_\_\_\_ is so nice. I like to play with my nice friend because it is nice to play with \_\_\_\_\_ because \_\_\_\_\_ is so nice. Last week, my nice friend and I had a nice time. We went to the nice park and had a nice picnic with lots of nice food and then we rode our nice bicycles around the nice park. It was a nice day.

Every day at school my nice friend is really nice because \_\_\_\_\_ always helps me. I think my nice friend is the nicest person in the world.

## Adjectives

## - The Nice Friend 2



**Class Information:** \_\_\_\_\_

1. Now add **he/she/him/her** into the gaps.

You must also add words into the gaps where **nice** was. Please use other adjectives. You cannot use the same adjective twice!

My friend's name is Nicely Nice. \_\_\_\_\_ is a very \_\_\_\_\_ friend because \_\_\_\_\_ is so \_\_\_\_\_. I like to play with my \_\_\_\_\_ friend because it is \_\_\_\_\_ to play with \_\_\_\_\_ because \_\_\_\_\_ is so \_\_\_\_\_.

Last week, my \_\_\_\_\_ friend and I had a \_\_\_\_\_ time. We went to the \_\_\_\_\_ park and had a \_\_\_\_\_ picnic with lots of \_\_\_\_\_ food and then we rode our \_\_\_\_\_ bicycles around the \_\_\_\_\_ park. It was a \_\_\_\_\_ day. Every day at school my \_\_\_\_\_ friend is really \_\_\_\_\_ because \_\_\_\_\_ always helps me. I think my \_\_\_\_\_ friend is the nicest person in the world.

Have fun Learning!  
[www.theranterino.com](http://www.theranterino.com)